



**RESILIENT COMMUNITIES THROUGH AWARENESS AND PREPAREDNESS
AGAINST THE RISKS OF FIRE, FLOOD, AND LANDSLIDE**

**COMPETENCES FOR VOLUNTEERS - QUESTIONNAIRE RESULT
GREECE REPORT**

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1. Introduction

This report covers the results of questionnaires conducted with the experienced volunteers and trainers. Within the scope of this report, a questionnaire of 33 questions was used.

2. Background and Objectives

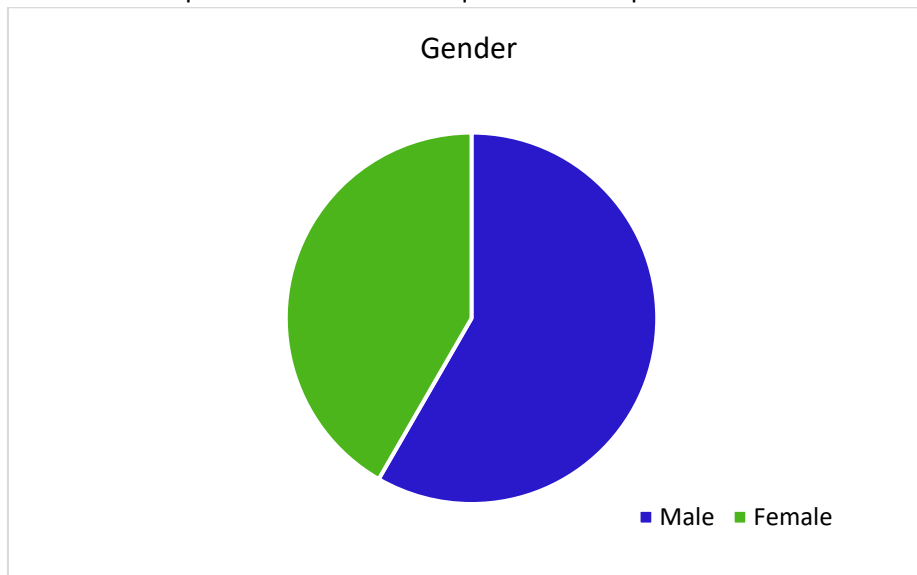
The possible competencies for flood, landslide and fire disasters have been prepared by project members who are experts in these subjects. Sub-competencies were determined under these main competencies and presented to the opinion of experienced volunteers and trainers with this questionnaire. The main purpose of this survey is to determine the necessary competencies required for volunteers. The results of the questionnaire will be used to prepare the training path and chapters.

3. Questionnaire Method

This questionnaire was prepared in order to conduct with the experienced volunteers and trainers. The results of the questionnaire will be used to produce competences for volunteers. Within the scope of this questionnaire, 33 questions were prepared by the experts among the project partners. It started with some personal information (gender, age, seniority etc.), following with likert type questions, and comment questions to express the opinion for each main competence and its sub competencies. There are five options in each likert questions: not important, slightly important, moderately important, important and very important. The questionnaire was performed via Google forms application. A total of 36 people were surveyed. After producing the competence map according the questionnaire result, the contents of chapters and training modules will be determined.

4. Questionnaire Results

The results of questionnaire for each question were presented below:

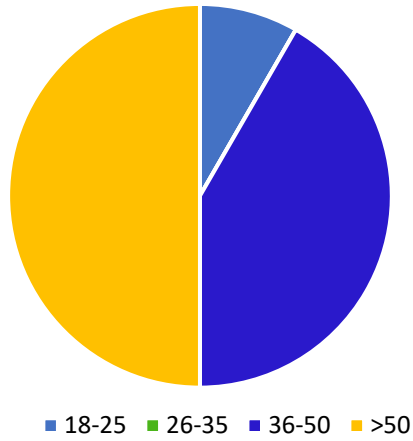


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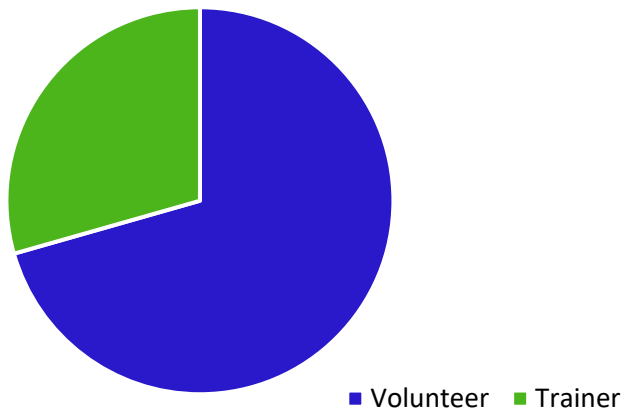


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Your Age



Are you a volunteer or a trainer?

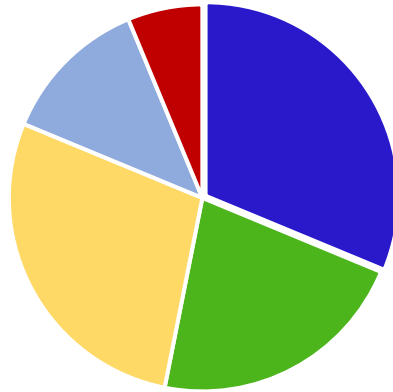


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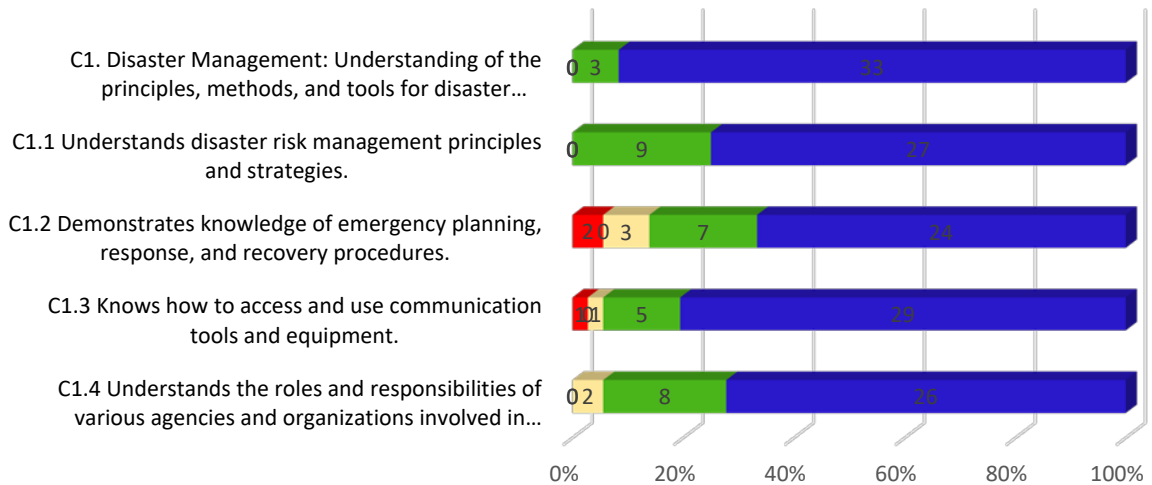
How many years have you been a volunteer/trainer?



■ 3-5 ■ 6-10 ■ 11-15 ■ 16-20 ■ >20

Please tick the most appropriate option according to the importance of the main competence and its sub-competences below to you for the project chapters.

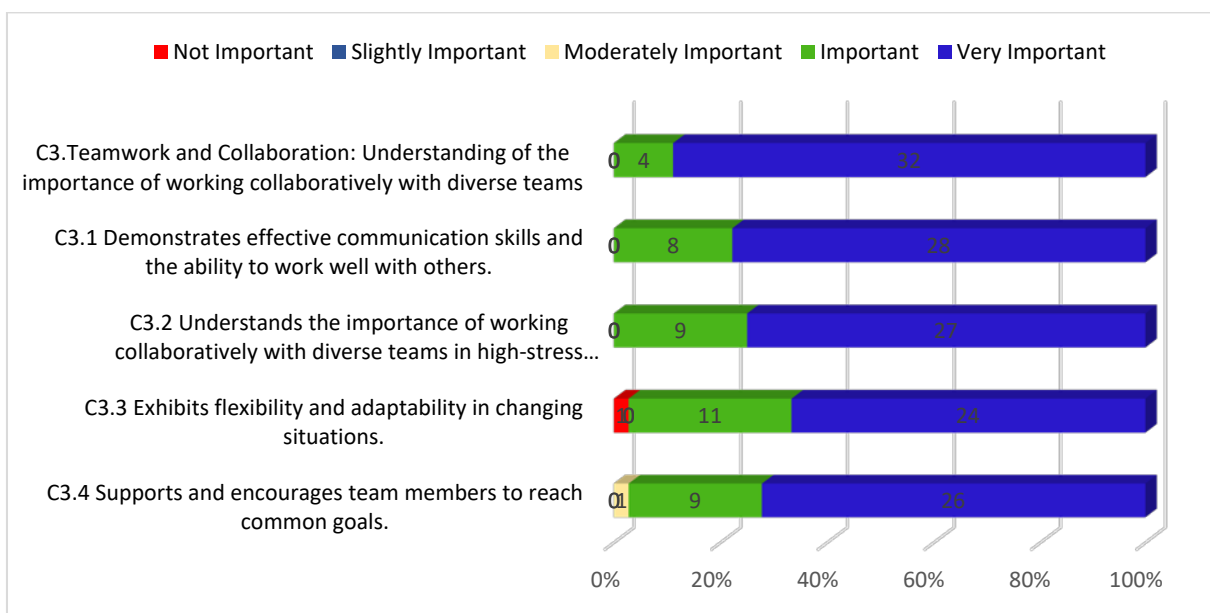
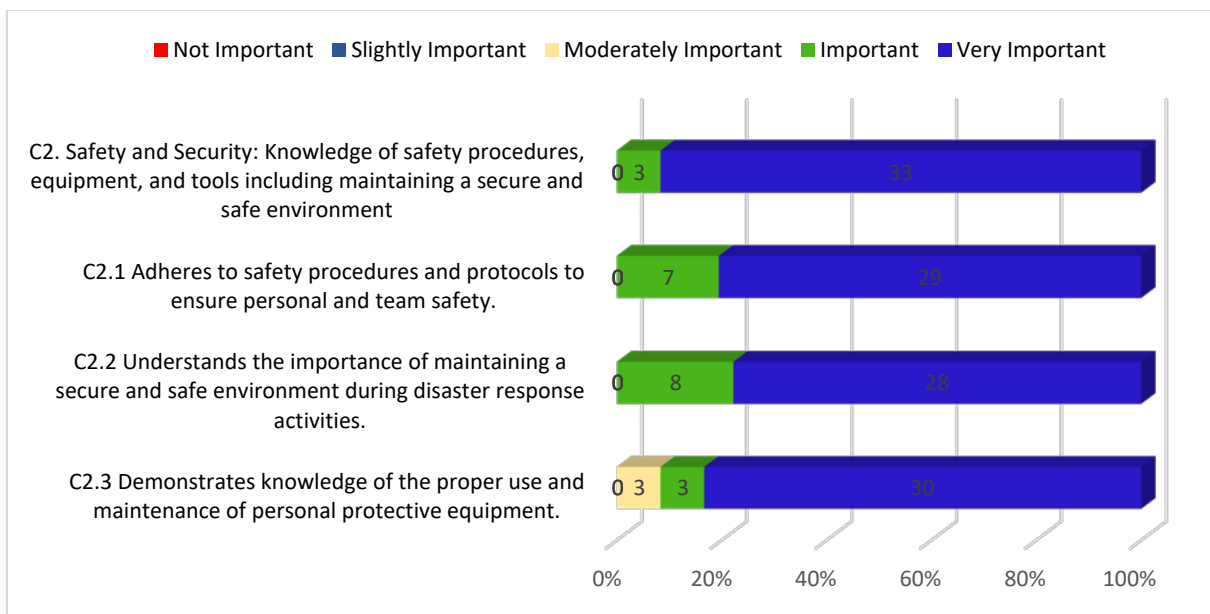
■ Not Important ■ Slightly Important ■ Moderately Important ■ Important ■ Very Important



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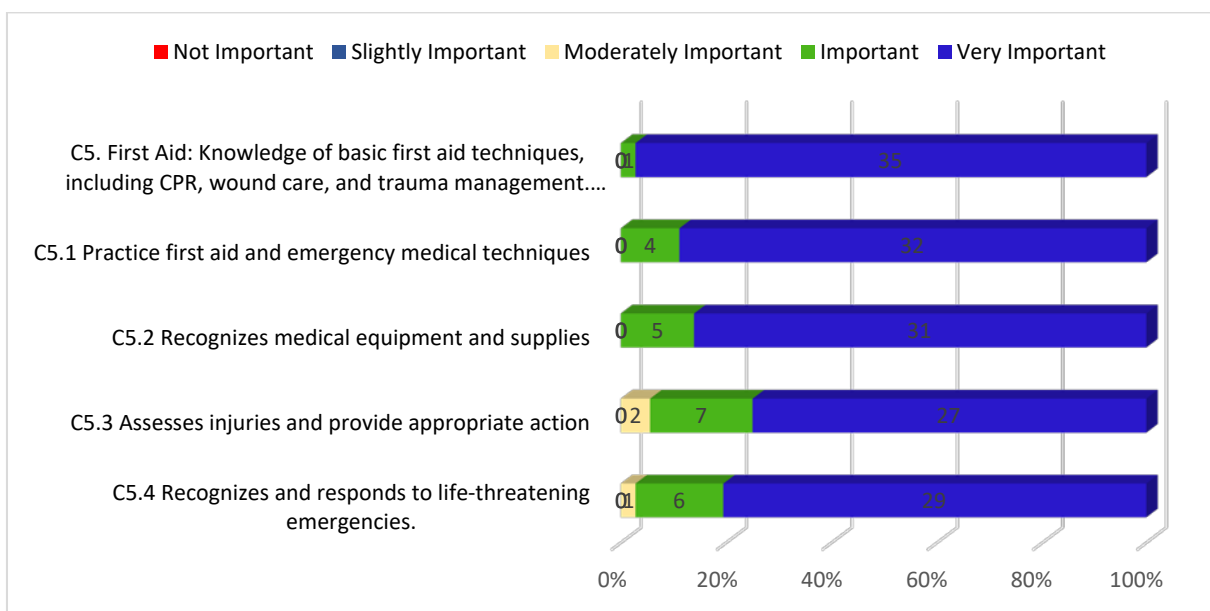
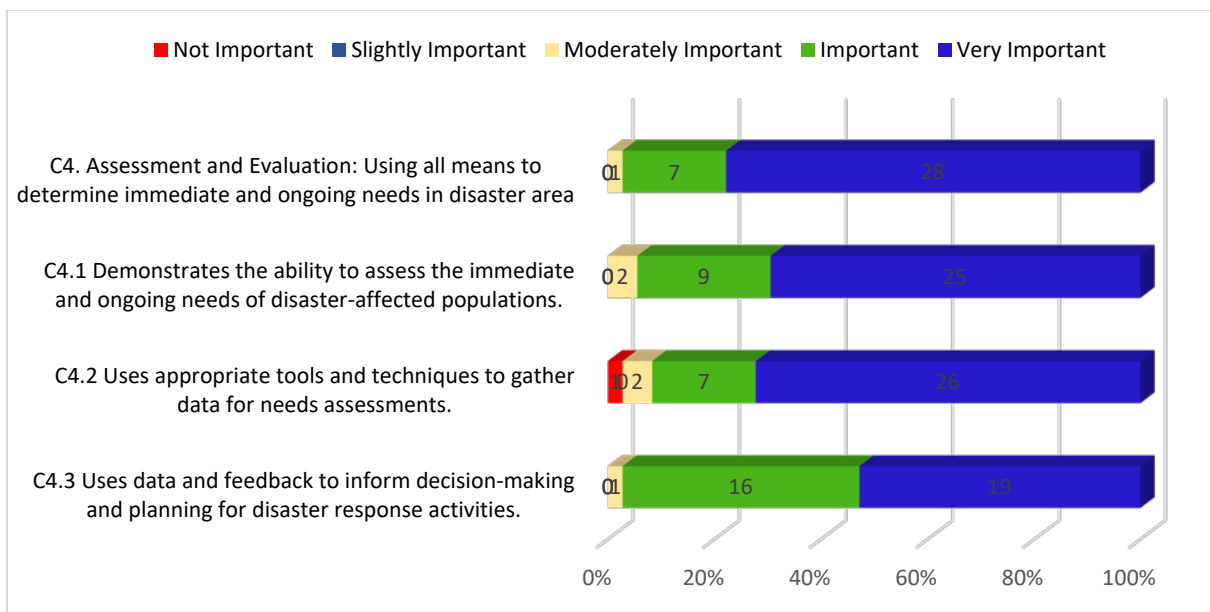
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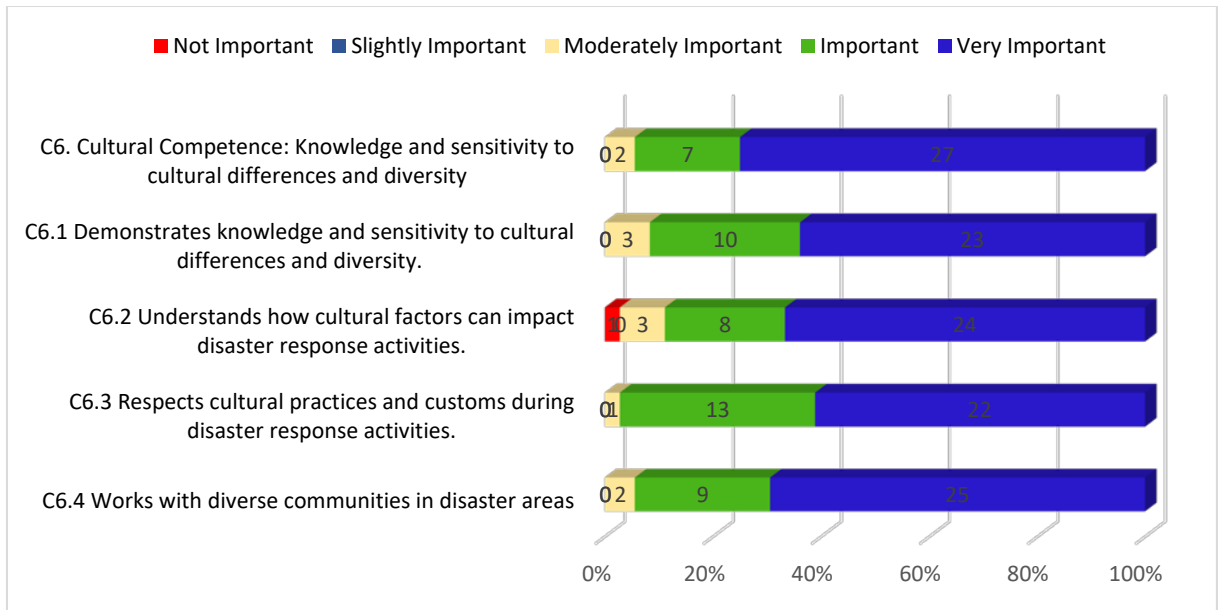
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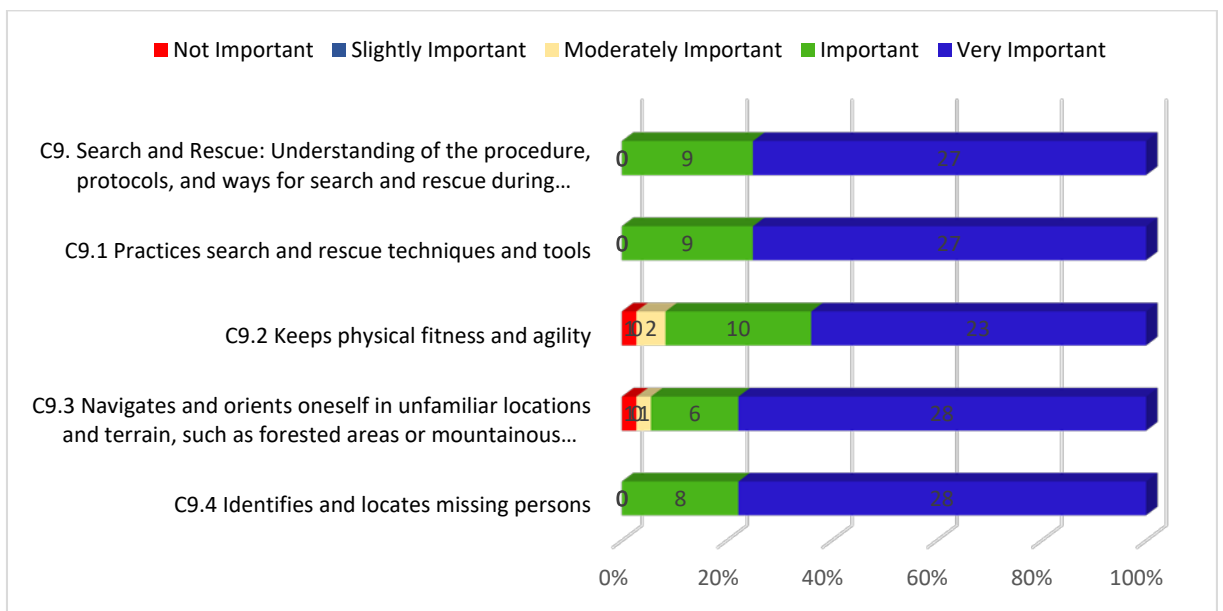
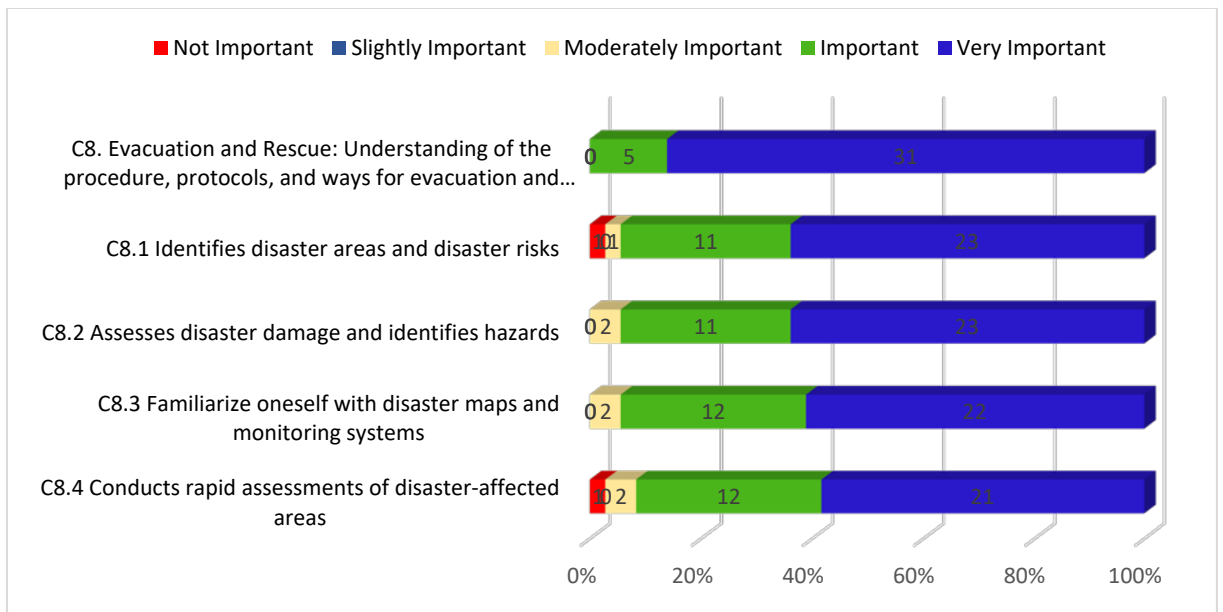
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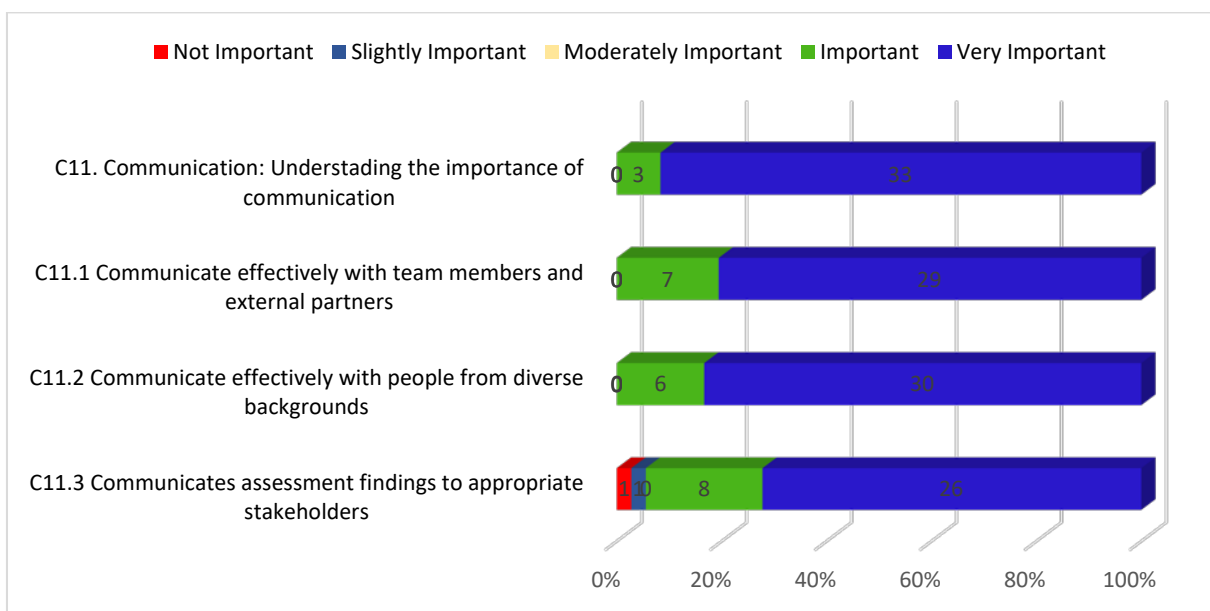
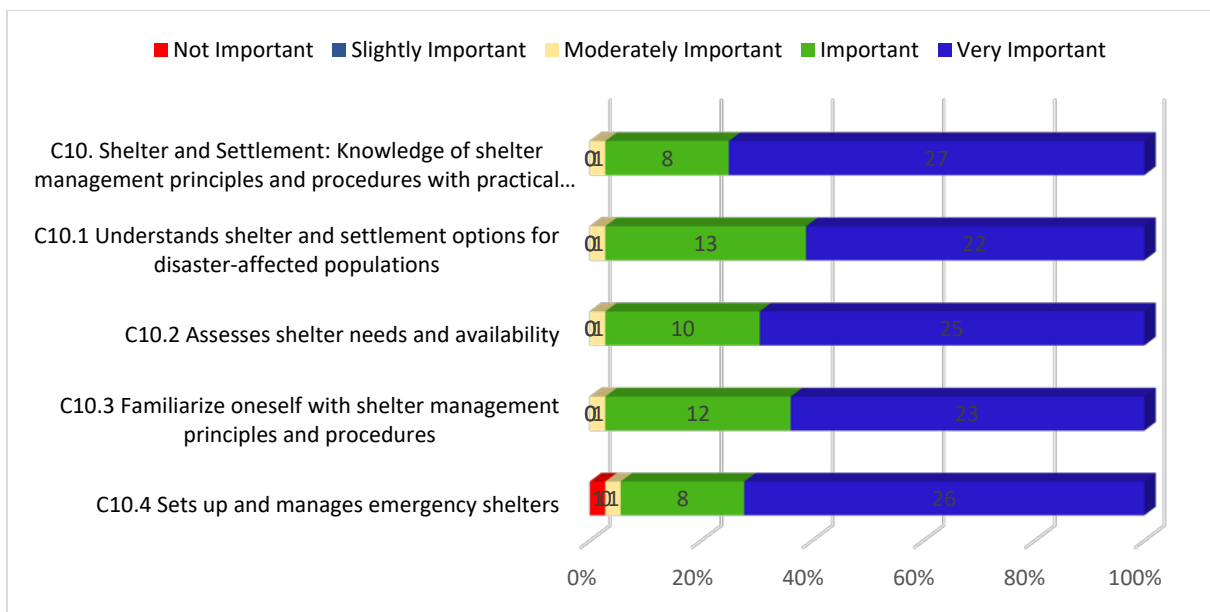
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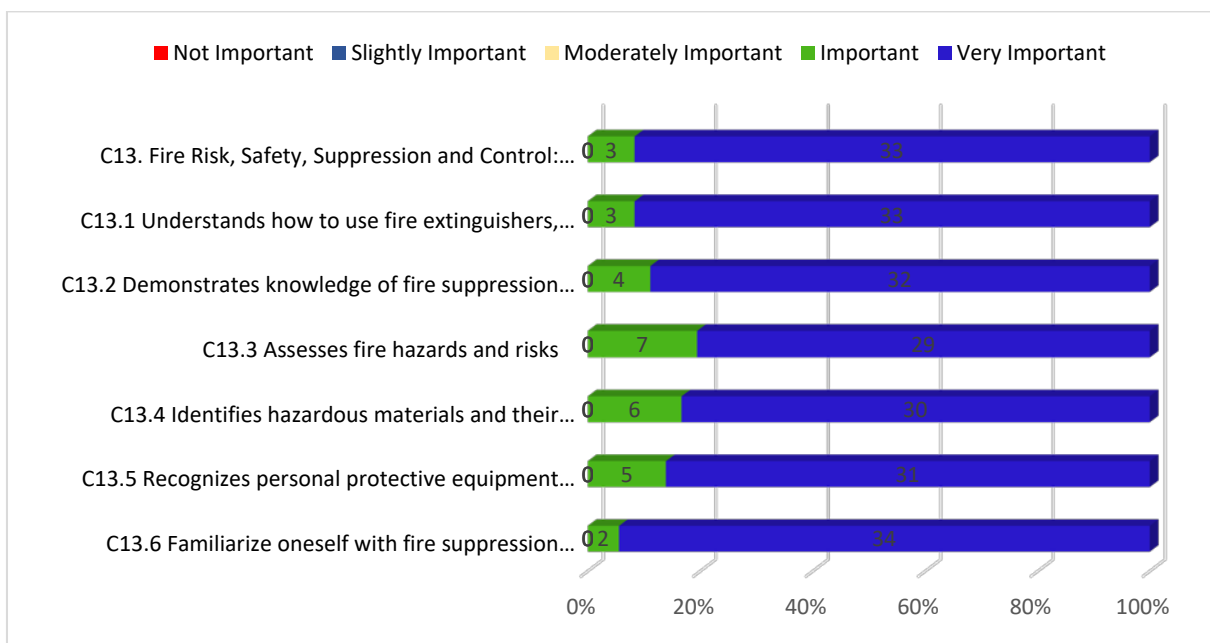
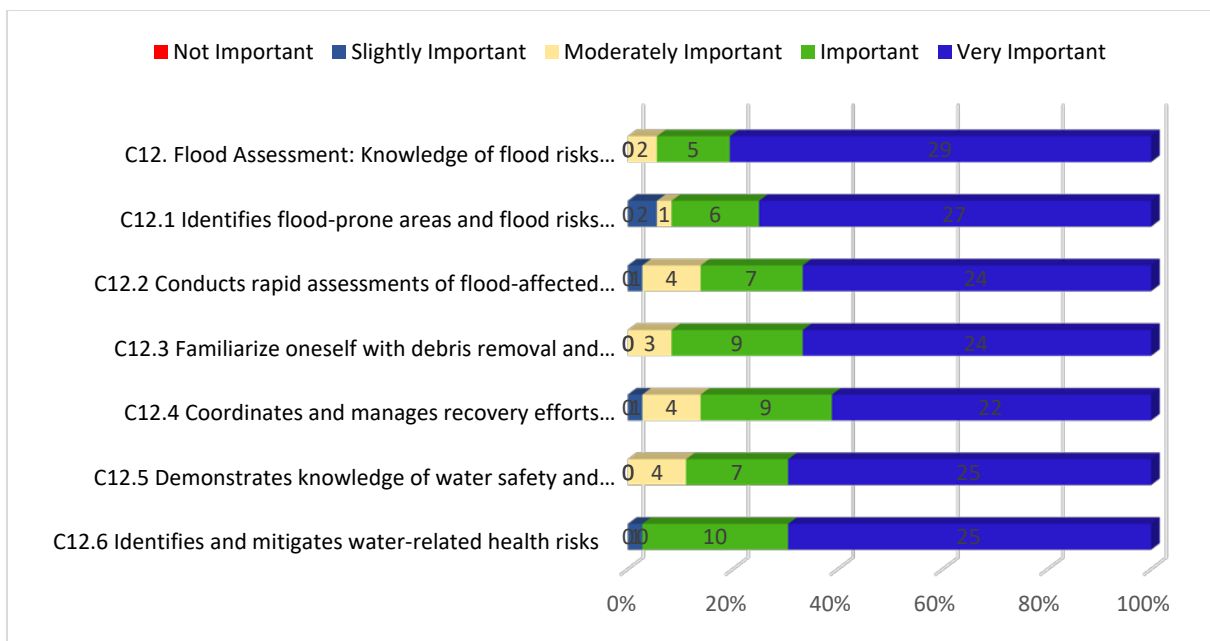
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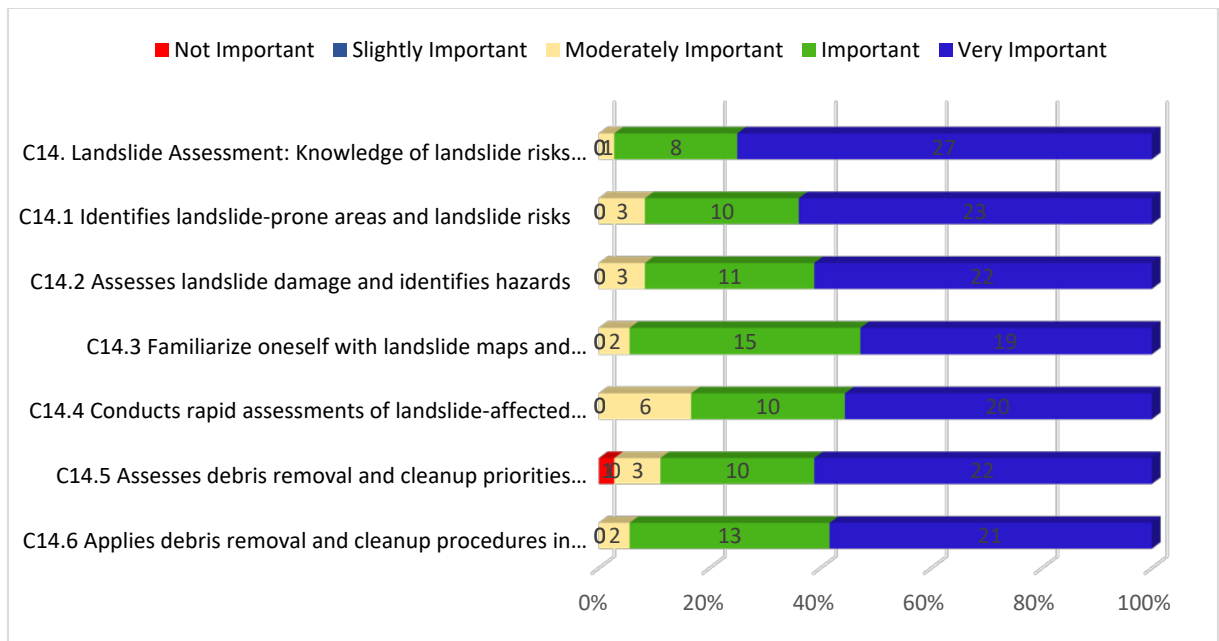
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5. Conclusion

The summary of the personal information of the survey respondents from Greece are given in Table 1. A total of 36 people were surveyed. The 58% respondents were male and 42% of them were female. Their ages are mostly over 50 (50%) and between 36-50 (42%). The participation rate of experienced volunteers and trainers were 71% and 29%, respectively. The 69% of them have experience higher than 5 years.

The results of questionnaire results for each competence and its sub-competences are summarized in Table 2. The results indicate that each competence and almost all its sub-competences are necessary for volunteers.

According the survey the most important competencies needed for a volunteer are:

- **C5. First Aid:** Knowledge of basic first aid techniques, including CPR, wound care, and trauma management. This includes the ability to recognize and respond to life-threatening emergencies. (97.2% rated as very important)
- **C1. Disaster Management:** Understanding of the principles, methods, and tools for disaster management, including disaster risk reduction, emergency response, and recovery. (91.7% rated as very important)
- **C2. Safety and Security:** Knowledge of safety procedures, equipment, and tools including maintaining a secure and safe environment. (91.7% rated as very important)
- **C11. Communication:** Understanding the importance of communication. (91.7% rated as very important)
- **C13. Fire Risk, Safety, Suppression and Control:** Knowledge of fire safety and suppression procedures, equipment, and tools. (91.7% rated as very important)

Some comments were:

- Sub-competences: C1.2, C3.3, C4.2, C6.2, C7.2, C7.3, C8.1, C8.2, C8.3, C9.3, C10.4, C11.3, C14.5 should be removed.
- C10.4: I think it's a matter for experts
- C7: Should the volunteer take a leadership role?
- C9.2 Can be used in other positions if unfit



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Table 1. The summary of the personal information of the survey respondents

Personal information Questions	Answers
Gender:	
Male	21
Female	15
Your age:	
18-25	3
26-35	0
36-50	15
>50	18
Are you a volunteer or a trainer?	
Volunteer	24
Trainer	10
None	2
How many years have you been a volunteer/trainer?	
3-5	10
6-10	7
11-15	9
16-20	4
>20	2

Table 2. The summary of the questionnaire results for each competence and its sub-competences (%)

Competences	Not important	Slightly Important	Moderately Important	Important	Very Important
C1. Disaster Management: Understanding of the principles, methods, and tools for disaster management, including disaster risk reduction, emergency response, and recovery.	0	0	0	8.3	91.7
C1.1 Understands disaster risk management principles and strategies.	0	0	0	25	75
C1.2 Demonstrates knowledge of emergency planning, response, and recovery procedures.	5.6	0	8.3	19.4	66.7
C1.3 Knows how to access and use communication tools and equipment.	2.8	0	2.8	13.9	80.6
C1.4 Understands the roles and responsibilities of various agencies and organizations involved in disasters.	0	0	5.6	22.2	72.2



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C2. Safety and Security: Knowledge of safety procedures, equipment, and tools including maintaining a secure and safe environment	0	0	0	8,3	91,7
C2.1 Adheres to safety procedures and protocols to ensure personal and team safety.	0	0	0	19,4	80,6
C2.2 Understands the importance of maintaining a secure and safe environment during disaster response activities.	0	0	0	22,2	77,8
C2.3 Demonstrates knowledge of the proper use and maintenance of personal protective equipment.	0	0	8,3	8,3	83,3
C3. Teamwork and Collaboration: Understanding of the importance of working collaboratively with diverse teams	0	0	0	11,1	88,9
C3.1 Demonstrates effective communication skills and the ability to work well with others.	0	0	0	22,2	77,8
C3.2 Understands the importance of working collaboratively with diverse teams in high-stress environments.	0	0	0	25	75
C3.3 Exhibits flexibility and adaptability in changing situations.	2,8	0	0	30,6	66,7
C3.4 Supports and encourages team members to reach common goals.	0	0	2,8	25	72,2
C4. Assessment and Evaluation: Using all means to determine immediate and ongoing needs in disaster area	0	0	2,8	19,4	77,8
C4.1 Demonstrates the ability to assess the immediate and ongoing needs of disaster-affected populations.	0	0	5,6	25	69,4
C4.2 Uses appropriate tools and techniques to gather data for needs assessments.	2,8	0	5,6	19,4	72,2
C4.3 Uses data and feedback to inform decision-making and planning for disaster response activities.	0	0	2,8	44,4	52,8
C5. First Aid: Knowledge of basic first aid techniques, including CPR, wound care, and trauma management. This includes the ability to recognize and respond to life-threatening emergencies.	0	0	0	2,8	97,2
C5.1 Practice first aid and emergency medical techniques	0	0	0	11,1	88,9
C5.2 Recognizes medical equipment and supplies	0	0	0	13,9	86,1
C5.3 Assesses injuries and provide appropriate action	0	0	5,6	19,4	75
C5.4 Recognizes and responds to life-threatening emergencies.	0	0	2,8	16,7	80,6
C6. Cultural Competence: Knowledge and sensitivity to cultural differences and diversity	0	0	5,6	19,4	75
C6.1 Demonstrates knowledge and sensitivity to cultural differences and diversity.	0	0	8,3	27,8	63,9
C6.2 Understands how cultural factors can impact disaster response activities.	2,8	0	8,3	22,2	66,7



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C6.3 Respects cultural practices and customs during disaster response activities.	0	0	2,8	36,1	61,1
C6.4 Works with diverse communities in disaster areas	0	0	5,6	25	69,4
C7. Leadership: Ability to work effectively in teams and lead others in disaster situations.	0	0	8,3	19,4	72,2
C7.1 Exhibits effective leadership skills in high-stress environments.	0	0	8,3	33,3	58,3
C7.2 Demonstrates the ability to make decisions quickly and effectively.	2,8	0	5,6	27,8	63,9
C7.3 Understands the importance of effective delegation and supervision.	2,8	0	8,3	22,2	66,7
C7.4 Exhibits strong problem-solving skills and the ability to adapt to changing circumstances.	0	0	5,6	22,2	72,2
C8. Evacuation and Rescue: Understanding of the procedure, protocols, and ways for evacuation and rescue during disasters	0	0	0	13,9	86,1
C8.1 Identifies disaster areas and disaster risks	2,8	0	2,8	30,6	63,9
C8.2 Assesses disaster damage and identifies hazards	0	0	5,6	30,6	63,9
C8.3 Familiarize oneself with disaster maps and monitoring systems	0	0	5,6	33,3	61,1
C8.4 Conducts rapid assessments of disaster-affected areas	2,8	0	5,6	33,3	58,3
C9. Search and Rescue: Understanding of the procedure, protocols, and ways for search and rescue during disasters	0	0	0	25	75
C9.1 Practices search and rescue techniques and tools	0	0	0	25	75
C9.2 Keeps physical fitness and agility	2,8	0	5,6	27,8	63,9
C9.3 Navigates and orients oneself in unfamiliar locations and terrain, such as forested areas or mountainous regions.	2,8	0	2,8	16,7	77,8
C9.4 Identifies and locates missing persons	0	0	0	22,2	77,8
C10. Shelter and Settlement: Knowledge of shelter management principles and procedures with practical considerations for disasters	0	0	2,8	22,2	75
C10.1 Understands shelter and settlement options for disaster-affected populations	0	0	2,8	36,1	61,1
C10.2 Assesses shelter needs and availability	0	0	2,8	27,8	69,4
C10.3 Familiarize oneself with shelter management principles and procedures	0	0	2,8	33,3	63,9
C10.4 Sets up and manages emergency shelters	2,8	0	2,8	22,2	72,2
C11. Communication: Understanding the importance of communication	0	0	0	8,3	91,7
C11.1 Communicate effectively with team members and external partners	0	0	0	19,4	80,6
C11.2 Communicate effectively with people from diverse backgrounds	0	0	0	16,7	83,3
C11.3 Communicates assessment findings to appropriate stakeholders	2,8	2,8	0	22,2	72,2



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C12. Flood Assessment: Knowledge of flood risks including damage evaluations and identification of hazards	0	0	5,6	13,9	80,6
C12.1 Identifies flood-prone areas and flood risks including monitoring systems	0	5,6	2,8	16,7	75
C12.2 Conducts rapid assessments of flood-affected areas, flood damage and identifies hazards	0	2,8	11,1	19,4	66,7
C12.3 Familiarize oneself with debris removal and disposal procedures	0	0	8,3	25	66,7
C12.4 Coordinates and manages recovery efforts according to recovery principles	0	2,8	11,1	25	61,1
C12.5 Demonstrates knowledge of water safety and sanitation principles	0	0	11,1	19,4	69,4
C12.6 Identifies and mitigates water-related health risks	0	2,8	0	27,8	69,4
C13. Fire Risk, Safety, Suppression and Control: Knowledge of fire safety and suppression procedures, equipment, and tools.	0	0	0	8,3	91,7
C13.1 Understands how to use fire extinguishers, smoke alarms, and other safety equipment.	0	0	0	8,3	91,7
C13.2 Demonstrates knowledge of fire suppression techniques and tools	0	0	0	11,1	88,9
C13.3 Assesses fire hazards and risks	0	0	0	19,4	80,6
C13.4 Identifies hazardous materials and their properties and assesses their risks	0	0	0	16,7	83,3
C13.5 Recognizes personal protective equipment (PPE) and decontamination procedures	0	0	0	13,9	86,1
C13.6 Familiarize oneself with fire suppression equipment and systems and control in fire (including hazardous materials response and cleanup)	0	0	0	5,6	94,4
C14. Landslide Assessment: Knowledge of landslide risks including damage evaluations and identification of hazards	0	0	2,8	22,2	75
C14.1 Identifies landslide-prone areas and landslide risks	0	0	8,3	27,8	63,9
C14.2 Assesses landslide damage and identifies hazards	0	0	8,3	30,6	61,1
C14.3 Familiarize oneself with landslide maps and monitoring systems	0	0	5,6	41,7	52,8
C14.4 Conducts rapid assessments of landslide-affected areas	0	0	16,7	27,8	55,6
C14.5 Assesses debris removal and cleanup priorities and risks	0	0	8,3	27,8	61,1
C14.6 Applies debris removal and cleanup procedures in landslide-affected areas	0	0	5,6	36,1	58,3



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